

MA in HISTORY (WITH THESIS) PROGRAM OUTCOMES		NATIONAL QUALIFICATIONS RELATED FIELD*																				
		HUMANITIES																				
		A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	E1	E2	E3	E4	E5	F1	F2
1	Develop the ability to use critical, analytical, and reflective thinking and reasoning	X											X									
2	Reflect on social and ethical responsibilities in his/her professional life.																				X	
3	Gain experience and confidence in the dissemination of project/research outputs															X						
4	Work responsibly and creatively as an individual or as a member or leader of a team and in multidisciplinary environments.										X	X		X								X
5	Communicate effectively by oral, written, graphical and technological means and have competency in English.															X				X		
6	Independently reach and acquire information, and develop appreciation of the need for continuously learning and updating.								X		X											
7	Develop a thorough knowledge of theories, concepts, and research methods in the field and apply them in research design and data analysis.				X	X															X	
8	Assess the impact of the economic, social, and political environment from a global, national and regional level.																					
9	Know how to access written and visual, primary and secondary sources of information, interpret concepts and data from a variety of sources in developing disciplinary and interdisciplinary analyses.			X			X															X
10	Demonstrate command of comparative perspectives, which may include the ability to compare the histories of different societies, or cultures awareness of continuity and change over extended time spans.																					
11	Construct concepts and theories derived from the humanities and social sciences.						X															
12	Analyze the evidence from the research to support a historical argument for an answer to a research question.							X														
13	Apply a critical perspective to evaluating historical arguments, including the quality of the sources, the validity of the interpretations of those sources, and the soundness of the argument's use of evidence to support a historical interpretation.												X									
14	Develop and sustain historical arguments in a variety of literary forms, formulating appropriate questions and utilizing evidence.															X						

\* Please check <http://tyyc.yok.gov.tr/> for the list of national qualifications.

A: KNOWLEDGE, Theoretical & Factual

B: SKILL, Cognitive & Applied

C: COMPETENCY, Working Independently & Taking Responsibility

D: COMPETENCY, Ability to Learn

E: COMPETENCY, Communication & Social Competencies

F: COMPETENCY, Field Specific