

| MS in PSYCHOLOGY (NON THESIS) PROGRAM OUTCOMES | | NATIONAL QUALIFICATIONS OF RELATED FIELDS* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|---|--|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|---|--|--|--|--|---|--|--|
| | | SOCIAL AND BEHAVIORAL SCIENCES | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | C1 | C2 | C3 | C4 | C5 | C6 | D1 | D2 | D3 | D4 | D5 | D6 | D7 | E1 | E2 | E3 | E4 | E5 | E6 | E7 | E8 | F1 | F2 | F3 | F4 | F5 | F6 | F7 | | | | | | | | | | | | |
| 1 | Develop the ability to use critical, analytical, and reflective thinking and reasoning | | | | | | | | | | | | | | | | | | | | X | | | | X | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | Reflect on social and ethical responsibilities in his/her professional life. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | X | X | | | | | | X | | | | | | | | | | | | | | | | | | |
| 3 | Gain experience and confidence in the dissemination of project/research outputs | | | | | X | | X | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | Work responsibly and creatively as an individual or as a member or leader of a team and in multidisciplinary environments. | | | | | | | | | | | | | | | X | X | | X | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | Communicate effectively by oral, written, graphical and technological means and have competency in English. | | | | | | | X | | | | X | | | | | | | | | | | | | X | | | X | | | | | | | X | X | | | | | | | | | | | | | | | | | | | |
| 6 | Independently reach and acquire information, and develop appreciation of the need for continuously learning and updating. | | | | | | | | | | | | | | | X | | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Develop a thorough knowledge of theories, concepts, and research methods in the field and apply them in research design and data analysis. | X | | | | | X | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Assess the impact of the economic, social, and political environment from a global, national and regional level. | | | X | X | | | | | | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | X | | | | | X | | | | | | | |
| 9 | Know how to access written and visual, primary and secondary sources of information, interpret concepts and data from a variety of sources in developing disciplinary and interdisciplinary analyses. | | X | | | | X | X | | | | | | | | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Characterize the nature of psychology in science and applied settings. | X | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Demonstrate psychological literacy and incorporate theoretical, statistical and experimental methods in scientific inquiry. | | | | | | | | | | | | | | | | | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Deepen comprehensive knowledge of psychology's core foundation content domains, especially of cognitive, social, developmental psychology, and the biological bases of behavior. | X | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Formulate plausible psychological explanations for behavioral phenomena and develop scientific hypotheses. | | | | | X | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Produce innovative and integrative applications to solve problems. | | | | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | X | | |
| 15 | Behave and conduct research in accordance with the ethical standards of the discipline. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Strengthen personal integrity and developing soft skills such as scientific writing and speaking, effective communication, teamwork, flexibility, and leadership. | | | | | | | | | | | | | | | | | | X | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Exercise values that reflect a commitment to diversity and contribute to society. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 18 | Apply psychological knowledge and scientific thinking, writing, and speaking skills in professional settings | | | | | | | | | | | | | X | | | | | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19 | Develop advanced research designs and apply advanced statistical analyses. | | | | | X | X | | | | | | | | | | | X | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

* Please check <http://tyyc.yok.gov.tr/> for the list of national qualifications.

A: KNOWLEDGE, Theoretical & Factual

B: SKILL, Cognitive & Applied

C: COMPETENCY, Working Independently & Taking Responsibility

D: COMPETENCY, Ability to Learn

E: COMPETENCY, Communication & Social Competencies

F: COMPETENCY, Field Specific