| | | | | | | | | | | | | | N/ | | | | | IONS | | | | LDS | * | | | | _ | | | _ | _ | _ | |
|---|--|----|----|------|------|------|------|------|----|----|----|----|-------|---|---------|-----|---|------|---|----------|---|------|------|----|----|------|-----|------|----|------|-------|----|---------|
| PhD in SOCIAL PSYCHOLOGY PROGRAM OUTCOMES | | Δ1 | Δ2 | 13 A | 4 Δ' | 5 A6 | ΙΔ7 | B1 | B2 | B3 | R4 | R5 | C1 C2 | _ | | | | AVIO | _ | _ | | ı Dı | 5 D6 | F1 | F2 | F3 F | 4 F | F6 | F7 | F1 / | F2 F3 | F4 | F5 |
| 1 | Develop and deepen the current and advanced knowledge in the field with original thought and/or research and come up with innovative definitions based on Master's degree qualifications. | | x | 15 1 | | JAG | , A, | , DI | J. | 55 | 54 | 55 | | | <u></u> | C.S | |) | | 2 03 | х | | 5 50 | | | | | , 10 | | 1 | 1 | х | <u></u> |
| 2 | Conceive the interdisciplinary interaction which the field is related with ; come up with original solutions by using knowledge requiring proficiency on analysis, synthesis and assessment of new and complex ideas. | | х | | х | | | х | | | | | | | | | | 2 | (| | | | | | | 3 | х | | | | | | |
| 3 | Evaluate and use new information within the field in a systematic approach. | | | | | х | | х | | | | | | | | | | 2 | (| | | | | | | | | | | | | | |
| 4 | Develop an innovative knowledge, method, design and/or practice or adapt an already known knowledge, method, design and/or practice to another field; research, conceive, design, adapt and implement an original subject. | | | | х | x | х | | | | | | х | | | | | | | | | | | | | | | | | | | х | |
| 5 | Critical analysis, synthesis and evaluation of new and complex ideas. | | | | х | x | | х | | | | | | | | | | 2 | (| | | х | : | | | | | | | | | | |
| 6 | Gain advanced level skills in the use of research methods in the field of study. | | | | х | I | | | | | | | | | | | | | | | х | | | | | | | | | | | L | |
| 7 | Contribute the progression in the field by producing an innovative idea, skill, design and/or practice or by adapting an already known idea, skill, design, and/or practice to a different field independently. | | | | х | | x | | | х | | | x | х | | | | | | | х | | | | | | | | | | | | |
| 8 | Broaden the borders of the knowledge in the field by producing or interpreting an original work or publishing at least one scientific paper in the field in national and/or international refereed journals. | | | | х | | | | х | | | | | х | | | | | | | | х | x | | | | | | | | | | |
| 9 | Demonstrate leadership in contexts requiring innovative and interdisciplinary problem solving. | | | | | | | | | | | | х | | х | | | | | | | | | | | 2 | x | | | | | | |
| 10 | Develop new ideas and methods in the field by using high level mental processes such as creative and critical thinking, problem solving and decision making. | | | | | | | | х | | | | | | | | | | | | | х | ï | | | | | | | | х | | |
| 11 | Investigate and improve social connections and their conducting norms and manage the actions to change them when necessary. | | | х | | | | | | | х | | х | | х | | | | | | | | | | | | | | | | | х | |
| 12 | Defend original views when exchanging ideas in the field with professionals and communicate effectively by showing competence in the field. | | | | | | | | | | | х | | | | х | х | х | | | | | | х | х | | х | : | | | | | |
| | Ability to communicate and discuss orally, in written and visually with peers by using a foreign language at least at a level of European Language Portfolio C1 General Level. | | | | | | | | | | | | | | | х | | | | | | | х | х | | | | х | | | | | |
| 14 | Contribute to the transition of the community to an information society and its sustainability process by introducing scientific, technological, social or cultural improvements. | | | x > | ĸ | | | | | | х | | | | | | | | | х | | | | | | | | | х | | | х | х |
| 15 | Demonstrate functional interaction by using strategic decision making processes in solving problems encountered in the field. | | | | | | | | | | х | х | | | | | х | | | | | | | х | | | | | | | | | х |
| 16 | Contribute to the solution finding process regarding social, scientific, cultural and ethical problems in the field and support the development of these values. | | | | | | | | | | х | | | | | | х | | , | (| | | | | | х | | | | x : | х | | х |

^{*} Please check http://tyyc.yok.gov.tr/ for the list of national qualifications.

A: KNOWLEDGE, Theoretical & Factual

B: SKILL, Cognitive & Applied

C: COMPETENCY, Working Independently & Taking Responsibility

D: COMPETENCY, Ability to Learn

E: COMPETENCY, Communication & Social Competencies

F: COMPETENCY, Field Specific