		MA-HIST PROGRAM OUTCOMES	NATIONAL QUALIFICATIONS OF RELATED FIELDS															
			<b>A1</b>	A2	B1	B2	В3	<b>C1</b>	C2	С3	D1	E1	E2	E3	<b>E4</b>	F1	F2	F3
ALL PROGRAMS	1	Develop the ability to use critical, analytical, and reflective thinking and reasoning									X	X	X					
	2	Reflect on social and ethical responsibilities in in his/her professional life.														X		
	3	Gain experience and confidence in the dissemination of project/research outputs										X						
	4	Work responsibly and creatively individually or as a member or a leader of a team and in multidisciplinary environments.		X				X	X	X								X
	5	Communicate effectively by oral, written, graphical and technological means and have competency in English.										X		X	X			
	6	Independently reach and acquire information, and appreciation of the need of continuously learning and updating.									X							
SOCIAL	7	Develop a thorough knowledge of theories, concepts, and research methods in the field and apply them in research design and data analysis.	X		X													
	8	Assess the impact of the economic, social, and political environment from a global, national and regional level.	X										X				X	
	9	Know how to access written and visual, primary and secondary sources of information, interpret concepts and data from a variety of sources in developing disciplinary and interdisciplinary analyses.		X		X	X				X							X
PROGRAM SPECIFIC	10	Demonstrate command of comparative perspectives, which may include the ability to compare the histories of different societies, or cultures awareness of continuity and change over extended time spans			X			X			X							
	11	Construct concepts and theories derived from the humanities and social sciences		X							X		X					X
	12	Analyze the evidence from the research to support a historical argument for an answer to a research question	X		X		X	X			X							
	13	Apply a critical perspective to evaluating historical arguments, including the quality of the sources, the validity of the interpretations of those sources, and the soundness of the argument's use of evidence to support a historical interpretation	X		X		X	X			X					X	X	
	14	Develop and sustain historical arguments in a variety of literary forms, formulating appropriate questions and utilizing evidence			X	X	X		X							X		